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### A Technology Snapshot: Teacher Preparation Program and the Local Public Schools

This article's audience might be future teacher candidates and parent's or people with disabilities. Students are engaged into an internship program through a public that is very much in need of Special Education teachers. The public school partners with a teacher recertification program to provide the needs of their school and to in turn provide technological learning experiences in the classroom. The candidates get to teach while earning coursework requirements. This program normally is for two years.

It has been researched that students learn more in a problem based environment. They acquire skills because they can actively engage into learning through collaborative efforts. Technology can be used to teach a diverse group of learners. It is important for teachers to know how to facilitate technology that best benefits their students' active learning.

The schools provide the learning environment and classroom for candidates to gain experience and plan and implement lessons that will facilitate learning through use of technology. Teachers model appropriate structure and content organization. These types of programs still require a specific amount of time in the classroom for the candidates to focus on technological skills and to spend time learning ways to teach using technology that they learned in their own learning environment. Teachers, who most use technology in the classroom, had learning opportunities and hands on experiences themselves.

A major assignment in the curriculum was for the interns to create spreadsheets and to know how to report and track their students' progress. The other very important requirement would be for interns to develop a web page consisting of work they had done in coursework and with their students' through lessons they created. I learned that the demand for special education can be a motivating factor for interns to get hands on experience through technology and classroom environments. The authors wanted to convey the message that partnership through schools and disciplines contribute to the universal learning experience.

Mulholland, R. (2006). A Technology snapshot: teacher preparation program and the local public schools. *Contemporary Issues in Technology and Teacher Education*, 6(2), 284-292.

